

Plantation Park Elementary SAC Minutes – Monday, October 4, 2021

Attendance:

Rachel Davant, Nicole Finneran, Jeanne Hamacher, Denise Hernandez, Melissa Judd, Kristina La Castra, Dr. Ingrid Osgood, Brie-Anne Pendlebury, Julia Robbins, Stefanie Smith, Nancy Tillman

Call to Order:

A meeting of the <u>Plantation Park Elementary</u> School Advisory Council was held in the <u>media center and</u> <u>virtually on MS Teams</u> on <u>October 4, 2021</u>. Chair, <u>Christina Jones</u>, called the meeting to order at <u>2:25pm</u>. <u>Christina Jones</u> will record minutes for this meeting.

Old Business:

- 1. Parent Nominations The SAC Nomination Committee motioned to approve the new parent member slate; motion carried unanimously.
- 2. SAC Bylaws Bylaws presented; motion to approve bylaws as presented; motion carried unanimously.

Reports:

- 1. Principal's Report Dr. Osgood, Principal:
 - a. Offered appreciations to the PTA for organizing and helping with the Book Fair including the \$10 vouchers for students in need.
 - b. Provided an update to staff and teachers caused by the enrollment numbers in the school.
 - c. iReady Diagnostic results in Math; 19% on level, 63% 1 level below, 18% 2 or more levels below.
 - d. iReady Diagnostic results in Reading; 40% on level, 45% 1 level below, and 15% 2 or more levels below.
 - e. Announced K-5 student conferences with administration.
 - f. Mrs. Tillman recommended that instructional focuses be shared with JCC, will support learning with games and other activities that support what they're learning in the classroom.
 - g. Explanation of substitutes and specials were discussed.
- 2. School Improvement Plan (SIP) Suzan DeMeo, Assistant Principal:
 - a. Reviewed the close out of 2020-2021; school grade is really a C but offered to keep the A from 2019-2020; 56% of 3rd-5th grade students were proficient in English Language Arts and 21% of Students with Disabilities were proficient in English Language Arts.
 - b. Identified the goals for 2021-2022; English Language Arts proficiency will increase at least 4% and Students with Disabilities proficiency will increase at least 4%.
 - c. Shared strategies including progress monitoring, best practices for eLearning, District trainings, iObservation to monitor instruction.
 - d. School-Wide Positive Behavior Plan (SWPBP) including number of referrals/location of referrals were analyzed to determine goals; reviewed incidents this year/location of incidents.
 - e. Shared SWPB strategies.
 - f. Shared attendance statistics so far this year; 70% regular attendees, 13% at risk, 12% moderately severe, and 5% severe; shared strategies including perfect attendance quarterly and CPST reviews attendance and reaches out to families.
- 3. School Improvement Plan (SIP) Committee Reports
 - a. Reading/Writing Updated council on Family Literacy Night, new curriculum, and Read for the Record.